

Kindergarten-The World Around Us: Quarter 3 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Title	Weekly Focus	Standards
History	Week 1: Studies Weekly Week 7	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.19
History	Week 2: Studies Weekly Week 10	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.20
Government and Civics	Week 3: Studies Weekly Week 8	Students will identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.	K.18, K.19
Government and Civics	Week 4: Studies Weekly Week 14	Students will recognize and name the current President of the U.S. Students will also explain that the President is the leader of the U.S.	K.12
Government and Civics	Week 5: Studies Weekly Week 15	Students will explain the purpose of rules and laws.	K.13
History	Week 6: Studies Weekly Week 16	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.14
History	Week 7: Studies Weekly Week 19	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.16
History	Week 8: Studies Weekly Week 20	Students will use correct words and phrases related to chronology and time. Students will also identify days of the week and months of the year and locate and describe events on a calendar.	K.16
Geography	Week 9: Studies Weekly Week 21	Students will use personal directions such as: up, down, near, far, left, right, in front of, and behind. Students will explain what a map and globe represent. Students will also recognize and describe different types of jobs, including work done in the home, school, and community	K.01
Geography	Week 10: Studies Weekly Week 22	Students will use personal directions such as: up, down, near, far, left, right, in front of, and behind. Students will explain what a map and globe represent. Students will also recognize and describe different types of jobs, including work done in the home, school, and community.	K.01

Kindergarten-The World Around Us: Quarter 3 Curriculum Map Introduction

What Will Kindergarten Students Learn This Year?

Kindergarten students will build upon experiences with their families, schools, and communities as an introduction to social studies. Five disciplines of social studies will be addressed: culture, economics, geography, government and civics, and history.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for Studies Weekly

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. **It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).**

Orientation to Studies Weekly Video Training

Teachers who are unfamiliar with Studies Weekly may learn how to use and implement these resources by viewing the videos [Part 1](#), [Part 2](#), and [Part 3](#).

Online Access to Studies Weekly

Teachers may access Studies Weekly online using one of two methods:

1. Go to www.studiesweekly.com and log-on via Clever using their SCS (email) username and password. (*Preferred for easy student uploading*)
2. Go to www.studiesweekly.com and login with username: **shelby_county** and password: **county**

Once there, teachers may navigate to their respective grade level text:

Grade Level	Studies Weekly Subscription Title
Kindergarten	Tennessee Studies Weekly Kindergarten
First Grade	Tennessee First Grade Studies Weekly
Second Grade	Tennessee Second Grade Studies Weekly

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Studies Weekly Resources (Found Under the General Resources Tab)	Expeditionary Learning: Protocols and Resources
Most Important Book	Back-to-Back and Face-to-Face
Display Tray	Carousel Brainstorm
Penny for Your Thoughts Debate Carousel	Give One, Get One, Move On
Cornell Note-Taking Method	Final Word
Flip Book for Taking Notes	Fishbowl
KWL Chart	Gallery Walk
Primary Source Analysis	Jigsaw

Week 1-When's Your Birthday? (Studies Weekly-Week 7)

Essential Question(s)	How do people use calendars?	
Standards	K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Birthday, calendar, day, week, month, countdown, celebrate	
Teacher Guided Text Specific & Text Dependent Questions	<p>A Birthday Countdown</p> <ul style="list-style-type: none"> • What is a calendar? • What can a calendar tell you? • What did Revere use the calendar for? <p>Calendars Tell So Much! /The Calendar</p> <ul style="list-style-type: none"> • What is a calendar? • What does a calendar put in order? • What can a calendar tell you? 	<p>When is Your Birthday? / How old are you?</p> <ul style="list-style-type: none"> • What is a countdown? • How many months or days until your birthday?
Suggested Protocols and Resources	Back to Back, Face to Face	Pinky Partners
Extension Activities	<ol style="list-style-type: none"> 1. Students will use a January calendar to color the day/ square that represents Dr. Martin Luther King, Jr.'s birthday. Students will also highlight/ color holidays of January such as New Year's Day and MLK Day. 2. Students will use the Your Birthday Activity Sheet to trace the days of the week and circle the month of their birthday. 3. Students will use the Calendar Activity Sheet to label a calendar with a month, days of the week, and numbers. 	
Additional Topic Specific Resources	The Calendar Song: Video Days of the Week with Chica and Carly: Video	
Assessment	Studies Weekly Assessment: Week 7	

Week 2: Holidays Fall on All Days of the Week (Studies Weekly Text-Week 10)

Essential Question(s)	What is a holiday? How do people celebrate holidays?	
Standard(s)	K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, Veterans Day	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Holiday, celebrate, government, history, country	
Teacher Guided Text Specific & Text Dependent Questions	<p>Which Days Are Holidays?</p> <ul style="list-style-type: none"> • What are some holidays that are celebrated throughout the year? • Why do we celebrate holidays? • What does Martin Luther King Day celebrate? Presidents Day? 	<p>Holidays are on Different Days / Presidents Day</p> <ul style="list-style-type: none"> • Why do we celebrate holidays? • Why do we celebrate Independence Day? • Which holidays honor people? • Which holidays mark special events in history? <p>Martin Luther King Day / Holidays we Celebrate</p> <ul style="list-style-type: none"> • What do holidays celebrate? • What did Revere notice about holidays?
Suggested Protocols and Resources	Back to Back, Face to Face	Pinky Partners
Extension Activities	<ol style="list-style-type: none"> 1) Students will complete the Martin Luther King, Jr. activity sheet to give details about Dr. Martin Luther King, Jr. 2) Students will complete the Who Was Martin Luther King activity sheet to cut, categorize, and glue words that describe Dr. Martin Luther King, Jr. 	
Additional Topic Specific Resources	The Story of Martin Luther King, Jr.: Video MLK Coloring Sheet	
Assessment	Studies Weekly Assessment: Week 10	

Week 3: A Busy Schedule (Studies Weekly-Week 8)

Week 3: A Busy Schedule (Studies Weekly-Week 8)			
Essential Question(s)	How can calendars help us?		
Standards	K.18 Identify days of the week and months of the year. K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Schedule, calendar, week, month, year		
Teacher Guided Text Specific & Text Dependent Questions	<p>A Busy Schedule</p> <ul style="list-style-type: none"> • What is a calendar? • What information can we learn from looking at the calendar? • Why might it be important to know what day of the week it is? • How could that knowledge help us? • How can you recognize a calendar? • How are all calendars alike? • How are calendars different? 	<p>Special Days / School Events</p> <ul style="list-style-type: none"> • What activities do you do during the year? Do you dance? Do you play soccer? • When do you do these activities? What day of the week? Is this day a school day or a weekend day? • Does your mom or dad keep a calendar to help keep track of your activities? • What other things do your parents put on the family calendar? 	<p>Favorite Holidays / Calendars</p> <ul style="list-style-type: none"> • What holiday reminds you of the song Jingle Bells? • What month and day does Christmas fall on? • Show us where December 25th is on this year's calendar. • What holiday (or holidays) do we celebrate this month?
Suggested Protocols and Resources	Back to Back, Face to Face	Pinky Partners	Back to Back, Face to Face
Extension Activities	<ol style="list-style-type: none"> 1) The teacher and students will work together to create a class anchor chart on way calendars help people. Students will then write sentences to tell how calendars help people. 2) Students will complete the Months Activity Sheet to describe, cut, categorize, and paste the types of clothes that should be worn in the summer and winter. 3) Using the What People Do activity sheet, students will draw a line to match the name of the season to the of the activity done during the season. 4) Students will complete the Seasons activity sheet to math season to symbols and items. 		
Additional Topic Specific Resources	The Four Seasons: Video		
Assessment	Studies Weekly Assessment: Week 8		

Week 4: Our Flags (Studies Weekly-Week 14)

Week 4: Our Flags (Studies Weekly-Week 14)			
Essential Question(s)	What flag represents our country? What flag represent out state?		
Standards	K.12 Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Flag, country, state, pledge, allegiance, president		
Teacher Guided Text Specific & Text Dependent Questions	<p>Our Flags</p> <ul style="list-style-type: none"> • What is our flag made of? • Can you think of other symbols of America? • Where are some the places we see our flag? 	<p>Learn About Flags / States' Flags</p> <ul style="list-style-type: none"> • Which of these flags is your favorite? What do you like about it? • Who remembers what a country is? We learned this word when we learned about maps and globes. • What do the 50 stars on the United States flag stand for? • How are the American flag and the Tennessee flag alike? • How are the American flag and the Tennessee flag different? 	<p>Care for Our Flag / The Pledge of Allegiance</p> <ul style="list-style-type: none"> • Why do you think it's important to take care of our flag? • Why do people promise to love our country?
Suggested Protocols and Resources	Back to Back, Face to Face	Pinky Partners	Back to Back, Face to Face
Extension Activities	<ol style="list-style-type: none"> 1) Using the Tennessee Flag Activity Sheet, students will cut and paste parts of the Tennessee flag. 2) Students will complete the Flag Activity Sheet to detail facts about the American Flag. 3) Students will use construction paper to create a Tennessee Flag. 		
Additional Topic Specific Resources	Tennessee Flag Coloring Sheet American Flag Coloring Sheet		
Assessment	Studies Weekly Assessment: Week 14		

Week 5: Follow the Leader (Studies Weekly-Week 15)

Essential Question(s)	Who is our current president?	
Standards	K.13 Recognize and name the current President of the U.S.	
Texts	Tennessee Kindergarten Studies Weekly-The World Around US	
Vocabulary	Builds, calls, clubhouse, leader, president, charge	
Teacher Guided Text Specific & Text Dependent Questions	<p>Who is the President?</p> <ul style="list-style-type: none"> • What does “leader” mean? • What does “president” mean? • What does “country” mean? <p>Rev’s Clubhouse / The President is the Leader</p> <ul style="list-style-type: none"> • Who did Revere invite into his clubhouse? • Who is the leader of Revere’s Clubhouse? • What do Ana and Revere do in their clubhouse? • What is a leader’s job? 	<p>America’s President / Do You Know the President?</p> <ul style="list-style-type: none"> • What is a leader? • Having a leader is important. Who is the leader of America? • What is the president’s job?
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face
Extension Activities	<p>1) The students will complete the Our President Activity Sheet to identify the president of the United States.</p> <p>2) The students will complete the I Am a Leader Activity Sheet to draw a picture to show a time when they were a leader.</p> <p>3) Students will complete the Leaders activity sheet to identify pictures of people acting as leaders and to match pictures and names of leaders.</p>	
Additional Topic Specific Resources	Arthur Meets the President by Marc Brown	
Assessment	Students Weekly Assessment: Week 15	

Week 6: Our President (Studies Weekly-Week 16)

Essential Question(s)	What is a leader?		
Standards	K.14 Explain that the President is the leader of the U.S..		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	President, important, help		
Teacher Guided Text Specific & Text Dependent Questions	Our President <ul style="list-style-type: none"> • What is a leader? • Does America have a leader? • What is a president? • What does a president do? 	The President’s Job / What Does a Leader Do? <ul style="list-style-type: none"> • What do Rev and Ana like to do in their fort? • What is America’s leader called? • Do you think a kid would make a good president? Why or why not? • Have you ever built a clubhouse? 	The President’s Work Be a Leader <ul style="list-style-type: none"> • What is the president’s job? • What is the most important part of being a good leader?
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face	Back to Back, Face to Face
Extension Activities	1) The teacher and students will complete the Effect of the President Activity Sheet to determine the effect of the actions of the president. 2) After creating a class think maps to detail what the president does, the students will then complete the What Does the President Do activity sheet to cut and paste things the president does. 3) Students will use the Write and Draw activity sheet to draw a picture of someone they consider to be a leader. Students will also write using the sentences stem: <u> </u> is a leader because <u> </u> .		
Additional Topic Specific Resources	5 Simple Leadership Activities & Games for Kids		
Assessment	Studies Weekly Assessment: Week 16		

Week 7: Clubhouse Rules (Studies Weekly-Week 19)

Essential Question(s)	What are rules and why are they important?		
Standards	K.16 Explain the purpose of rules and laws.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Authority, community, city, fairness, responsibility, rules		
Teacher Guided Text Specific & Text Dependent Questions	<p>Welcome to Revere’s Clubhouse</p> <ul style="list-style-type: none"> • What is a rule? • Why are rules important? • What would happen if Revere’s clubhouse didn’t have any rules? 	<p>Rev’s Clubhouse Rules / Classroom Rules</p> <ul style="list-style-type: none"> • Why does Revere want rules in his clubhouse? • What places have rules? • Why are rules important? • What are our classroom rules? 	<p>Rules Rock / Consequences</p> <ul style="list-style-type: none"> • Do you have rules at home? • What are some rules you have at home? • What happens when someone doesn’t follow a rule in our classroom?
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face	Pinky Partners
Extension Activities	<p>1) Students will complete the Follow the Rules activity sheet to match body parts and actions to rules.</p> <p>2) Student will complete the Rules activity sheet to practice writing the word rule and to fill in the blanks to explain rules.</p> <p>3) Students will use the Draw and Write activity sheet to draw a picture of a person or people following rules. Students will then write a sentence about their drawing.</p>		
Additional Topic Specific Resources	C3 IDM: Are All Rules Good?		
Assessment	Studies Weekly Assessment: Week 19		

Week 8: Need for Speed (Studies Weekly-Week 20)

Essential Question(s)	Why are rules and laws good and necessary?		
Standards	K.16 Explain the purpose of rules and laws.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Speed, speed limit, traffic light, rule, law, rights, responsibilities		
Teacher Guided Text Specific & Text Dependent Questions	<p>Need for Speed</p> <ul style="list-style-type: none"> • What do the signs along the road tell drivers? • Why do you think there are rules on the road? • What are some of the signs you see on the way to school? • What could happen if someone is speeding past the posted speed limit? 	<p>Vroom! Rev Likes to Go Fast / Traffic Lights</p> <ul style="list-style-type: none"> • Why do you think Rev likes to speed? • Is it okay for Rev to go fast driving a go cart? Why or why not? • Why isn't it okay for people to go as fast as they want when driving a real car? • What do traffic lights tell drivers? 	<p>A Land of Laws / Who Makes the Laws?</p> <ul style="list-style-type: none"> • What is a rule? • Why do we have laws in our country? Why are laws important? How are rules and laws alike? • What is one thing that is different about rules and laws? • Can you explain what a citizen is? • How do laws help protect the rights of citizens?
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face	Pinky Partners
Extension Activities	Students will complete the Rules Keep Us Safe activity sheet to compare the rules for school and the community.		
Additional Topic Specific Resources	What If Everybody Did That? by Ellen Javernick: Video Read Aloud		
Assessment	Studies Weekly Assessment: Week 20		

Week 9: Where have You Seen Me (Studies Weekly-Week 21)

Essential Question(s)	Why are rules and laws good and necessary?		
Standards	K.01 Describe familiar people, places, things, and events within a student's home, school, and community.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Bed, picture, desk, park		
Teacher Guided Text Specific & Text Dependent Questions	<p>Where Have You Seen Me?</p> <ul style="list-style-type: none"> • Can you name a place you like? • Tell us the name of your school. • Name another city or state you've been to. 	<p>Where Would You See This? / Where Are These Things?</p> <ul style="list-style-type: none"> • What do you have in your room? • What things did you see in the garage? 	<p>Places at School What Does a Park Have?</p> <ul style="list-style-type: none"> • Take a walk to the playground and describe everything there. • Describe one of the hats in Old Hat, New Hat. • Look at the student next to you. What are they wearing? Describe their outfit to the class.
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face	Pinky Partners
Extension Activities	<p>1) Students will complete the Where Am I activity sheet to choose where an action might take place.</p> <p>2) Students will complete the What I See activity sheet to determine where things can be found.</p>		
Additional Topic Specific Resources	House/Furniture: Video		
Assessment	Studies Weekly Assessment: Week 21		

Week 10: Places Around the World (Studies Weekly-Week 22)

Essential Question(s)	What makes up a community?		
Standards	K.01 Describe familiar people, places, things, and events within a student's home, school, and community.		
Texts	Tennessee Kindergarten Studies Weekly-The World Around US		
Vocabulary	Neighborhood, community, cafeteria		
Teacher Guided Text Specific & Text Dependent Questions	<p>Places Around Us</p> <ul style="list-style-type: none"> • What makes up a neighborhood? • Describe places you go each day. • How are the words community and neighborhood the same? 	<p>Places You Go Each Day / Place to Place</p> <ul style="list-style-type: none"> • What are the places you see each day in your community? • How are your neighborhood and Revere's the same? • Make a list of your favorite places in your community. 	<p>People in your Neighborhood</p> <ul style="list-style-type: none"> • Who are the people that make up your community? • How does the mixture of people make your community special?
Suggested Protocols and Resources	Pinky Partners	Back to Back, Face to Face	Pinky Partners
Extension Activities	<ol style="list-style-type: none"> 1) The teacher and students will create an anchor chart/ class thinking map of people, places, and things found in a community. 2) Students will complete the Where I Live activity sheet to detail where they live and write their address. 3) Students will complete the A Map of My Neighborhood activity sheet to cut out the pictures and symbols then glue them onto the map. 		
Additional Topic Specific Resources	My School Vocabulary: Video What Do You See in a Community: Video School Vocabulary: Video		
Assessment	Studies Weekly Assessment: Week 22		